

**ADVANCED PLACEMENT UNITED STATES HISTORY**  
**SYLLLABUS 2008-2009**  
**Ms. Christine Curtright**

The Advanced Placement (AP) program in U. S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the history of the United States. The program prepares students for advanced college courses by making demands upon them equivalent to those made by universities. An AP U. S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasoning and evidence clearly in essay format.

**YEAR LONG GOALS:**

1. To examine how and why change occurs
2. To analyze and draw conclusions about recurring themes in U. S. History
3. To improve reading comprehension and critical thinking
4. To become efficient writers of an historical essay
5. To prepare for the successful completion of the AP exam in May

**READING QUIZ:**

The reading schedule is attached-the day a chapter is due, there will be a short quiz over the assigned chapter. Students may outline the chapter on one note card in your own handwriting and use their outline on the quiz-all outlines must be turned in with the quiz.

**ESSAYS:**

Students will write a minimum of one essay every two weeks in conjunction with the reading material. If any portion of your essay is plagiarized (please visit the OU website for a complete definition of plagiarism) you will receive a zero on the essay.

**EXAMS:**

Exams will occur at the end of each unit and they will be a combination of essay and multiple choice—they will resemble the real AP exam.

**NOTEBOOKS:**

A two or three inch three ring binder is required—a grade will be taken periodically on your notebook. You will need to label the tabs as follows:

1. Essays
2. Document Based Questions (DBQ's)
3. Primary Source Documents
4. Chapter Outlines
5. Handouts
6. Notes

Students will also need a red pen and three highlighters-yellow, pink, and green.

**GRADES:**

Essays—20%  
Unit Exams—20%  
Reading Quizzes—20%  
Notebook/Participation/Daily Work—20%  
Final—20%

\*Your Social Studies Field Experience will be the equivalent of one unit exam

TEXTBOOK AND SUPPLEMENTARY READERS:

Henretta, James; Brody, David; and Dumenil, Lynn. America's History.  
Bedford/St. Martin's, Fifth Edition, 2007.

Bailey, Thomas; Kennedy, David; and Cohen,  
Lizabeth. The American Pageant. Houghton Mifflin, Eleventh Edition, 1998.

Bailey, Thomas, and Kennedy, David. The American Spirit. Houghton Mifflin, Ninth  
Edition, 1998.

Wheeler, William, and Becker, Susan. Discovering the American Past. Houghton  
Mifflin, Fourth Edition, 1999.

**All reading assignments are to be done at home**—reading assignments may or may not be discussed in class, but all material will be on class exams and the AP exam. It is impossible to lecture/discuss 400 years of history in one school year; therefore, **READING** the assigned chapters is essential to success in class as well as on the AP

Unit One---Approximately 18 Days

Subject matter covered in Unit One includes the following:

- Native Americans before Columbus
- Search for a water route to Asia/Early Explorers
- Spain's New World Empire/ Elizabethan England
- The planting of Jamestown 1607
- English settlers and Native Americans
- Growth of Virginia and Maryland / Carolinas and Georgia
- The Puritan faith and Plymouth colony 1620/Massachusetts Bay 1630
- Settling Rhode Island/Connecticut/Pennsylvania/New Jersey/ Delaware
- Indentured Servitude and Bacon's Rebellion/Salem Witchcraft trials
- Great Awakening/French Indian War
- Stamp Act/Townshend Acts/ Boston Tea Party/Intolerable Acts
- First Continental Congress/Lexington/Concord
- Declaration of Independence/French Alliance/Yorktown/Peace of Paris

Primary Source Documents and DBQ's used for Unit One include the following:

- The trial of Anne Hutchinson

Bradford, William--Of Plymouth Plantation  
Smith, John --History of Virginia  
Contract of Indentured Service (1635)  
Berkeley, William—Response to Bacon’s Rebellion  
Maryland Act of Toleration (1649)  
Bacon, Nathaniel -- Manifesto  
Mayflower Compact (1620)  
Blue Laws of Connecticut  
Winthrop, John – Defense of Taking Indian Land  
Rowlandson, Mary—Captivity Narrative  
\*1993 DBQ  
Edwards, Jonathan --Sinners in the Hands of an Angry God  
Franklin, Benjamin-- Poor Richard’s Almanac  
Autobiography  
Albany Congress  
Hamilton, Andrew-- Defense of Freedom of the Press  
Otis, James-- A Demand to Limit Search and Seizure  
Paine, Thomas-- The American Crisis  
Jefferson, Thomas-- Declaration of Independence  
\*1999 DBQ  
Trial of Captain Preston (Boston Massacre)

Chapter 2---8/25

Chapter 5---9/12

Chapter 3---8/29

Chapter 6---9/17

Unit One Exam---9/19

Chapter 4---9/5

### Unit Two—Approximately 13 Days

Subject matter covered in Unit Two includes the following:

The Articles of Confederation  
State constitutions/Northwest ordinances/Shays Rebellion  
Constitutional Convention/Bill of Rights/Hamilton’s Economic Policy  
Whiskey Rebellion/Federalists and Democrat Republicans/ Jay’s Treaty  
French Revolution/ Alien-Sedition Acts/ Kentucky Virginia Resolutions  
Revolution of 1800/ Marshall Court/ Barbary Pirates/Louisiana Purchase  
Embargo Act/ War of 1812/Hartford Convention/ The American System  
Era of Good Feelings/Monroe/Missouri Compromise

Primary Source Documents and DBQ’s used for Unit Two include the following:

\*1985 DBQ  
Gray, Daniel -Explanation of Shayite Grievances  
Excerpts from the Articles of Confederation  
The Virginia Plan  
Articles I-VII of the Constitution  
The Federalist Papers—Number 10 and Number 51  
Hamilton, Alexander –Report on Public Credit  
Hamilton and Jefferson on States Rights

Washington, George-- Farewell Address (1796)  
Pickering, Timothy—Defense of Alien/Sedition Acts  
Virginia/Kentucky Resolutions  
\*1977 DBQ  
Jefferson, Thomas-- First Inaugural Address  
\*1998 DBQ

Chapter 7---9/26                      Chapter 9---10/10      Unit Two Exam---10/15  
Chapter 8---10/3

Unit Three---Approximately 19 Days

Subject matter covered in unit three includes the following:

New Democracy/Corrupt Bargain/Presidency of John Quincy Adams/  
Tariff of 1828/Jackson's Election and Jacksonian Democracy/Webster-  
Hayne debate/ Nullification Crisis/ War on Bank of U. S. / Indian Removal  
Whig Party/ Panic of 1837/ William Henry Harrison's election  
Westward Expansion/Irish and German immigration/Factory System  
Reform Movements of 1840's/ Second Great Awakening/  
Slavery-The Peculiar Institution/Abolitionists  
Manifest Destiny/Annexation of Texas/ James Polk/ Mexican War  
Popular Sovereignty/Compromise of 1850/Kansas-Nebraska Act

Primary Source Documents and DBQ's used for Unit Three include the following:

De Tocqueville, Alexis -Excerpts from Democracy in America  
    The Tyranny of the Majority  
    Why Americans are so Restless in the Midst of Their  
    Prosperity  
Camp, George -- A Plea for Nonproperty Suffrage  
Kent, James --Argues for Universal Suffrage  
Adams, John Quincy --Diary Excerpts about Corrupt Bargain  
Crockett, Davy --Advice for Politicians  
Strong, James --Argues for Protective Tariff  
McDuffie, George --Condemns the Tariff  
Jackson, Andrew-- Bank Veto Message  
South Carolina Exposition—South Carolina Threatens Secession  
Jackson, Andrew --Denounces Nullification  
Boston Journal Attacks Jackson (1832)  
Jackson, Andrew --Endorses the Indian Removal  
\*1990 DBQ  
\*1980 DBQ  
Mann, Horace—The Case for Public Schools  
Garrison, William Lloyd --Excerpts from The Liberator  
Seneca Falls Declaration  
Thoreau, Henry David --Excerpts from Civil Disobedience  
Cox-Jackson, Rebecca --The Shakers

Grimke, Angelina—Breaking out of the Woman’s Separate Sphere  
Weld, Theodore --Slavery As It Is (1839)  
\*2002 DBQ  
Truth, Sojourner –Ain’t I a Woman  
Lester, Julius--Slave Anthologies from To Be a Slave  
O’Sullivan, John—Manifest Destiny  
Lincoln, Abraham—Argues Against Mexican War  
Compromise of 1850

Chapter 10---10/24                      Chapter 13---11/11  
Chapter 11---10/31                      Unit Three Exam---11/14  
Chapter 12---11/6

Unit Four---Approximately 9 Days

Subject matter covered in Unit Four includes the following:

Bleeding Kansas/Dred Scott Case/Election of Buchanan  
Panic of 1857/Lincoln-Douglas Debates/John Brown  
Lincoln’s Election 1860/ South Carolina Secedes/Fort Sumter  
Border States/Civil Liberties/Bull Run/Antietam  
Emancipation Proclamation/Gettysburg/ Sherman in Georgia  
Appomattox, Lincoln’s Assassination/ Reconstruction-Lincoln and  
Johnson’s Plan/ Military Reconstruction/KKK and Black Codes  
13-15 Amendments/ Johnson’s Impeachment

Primary Source Documents and DBQ’s used for Unit Four include the following:

Stowe, Harriet Beecher- Excerpt from Uncle Tom’s Cabin  
The Fugitive Slave Act of 1850  
Sumner, Charles --The Crime against Kansas  
Lincoln-Douglas Debates (1858)  
Trial of John Brown  
Interview with John Brown  
Lincoln, Abraham -- The Gettysburg Address  
Ballou, Sullivan --Letter to Sarah Ballou  
Lincoln, Abraham-- The Emancipation Proclamation  
Lincoln, Abraham— Second Inaugural Address  
Johnson, Andrew—Plan of Reconstruction (1865)  
Stevens, Thaddeus – On Black suffrage and land redistribution  
\*1974 DBQ  
\*1982 DBQ  
\*1996 DBQ

Chapter 14—11/21                      Unit Four Exam—12/3  
Chapter 15—11/25

Unit Five---Approximately 14 Days

Subject matter covered in Unit Five includes the following:

Ulysses S. Grant/Corruption and Reform/Depression of 1870's  
Compromise of 1877/Civil Service Reform/Class Conflicts  
Grover Cleveland and Tariff/Railroad Boom/Government Regulation  
Lords of Industry/Laboring Class and Trade Unions  
New Immigration and City Life/Black Leaders/Urban America  
Agricultural Revolution/Populist Protest/Conquest of Indians  
Billion Dollar Congress/Panic of 1893/Pullman Strike  
Wilson-Gorman Tariff/Bryan Versus McKinley

Primary Source Documents and DBQ's used for Unit Five include the following:

Wells, Ida B.—United States Atrocities (1892)  
Washington, Booker T. —Atlanta Exposition Address (1895)  
Turner, Henry—The American Negro and His Fatherland (1895)  
Du Bois, W. E. B.—Talented Tenth and Niagra Address  
\*1989 DBQ  
Secret Oath of American Protective Association  
Lodge, Henry Cabot—On Literacy Tests for Immigrants  
Cleveland, Grover—Vetoes Literacy Tests  
Jackson, Helen Hunt—A Century of Dishonor  
The Dawes Severalty Act (1887)  
Hicks, John—The Populist Revolt  
Philosophy of the Industrialist-Rockefeller/Carnegie/Herbert Spencer  
Bryan, William Jennings—Cross of Gold  
Cleveland, Grover—Defends the Gold Standard  
\*1983 DBQ

Chapter 16---12/5

Chapter 18---12/19

Chapter 17—12/12

Chapter 19---1/6

Unit Five Exam/FINAL---1/9

### Unit Six---Approximately 14 Days

Subject matter covered in Unit Six includes the following:

American Expansionism/Maine/Spanish-American War  
Invasion of Cuba/Acquiring Hawaii, Puerto Rico, and Philippines  
Imperialism/Open Door Notes/Teddy Roosevelt becomes President  
Panama Canal/Roosevelt Corollary to the Monroe Doctrine/Progressivism  
Muckrakers/Women's Suffrage movement/Trustbusting/Consumer Protection  
Conservation/Taft's Dollar Diplomacy/Election of 1912/Wilson and Tariffs,  
And Trusts/War in Europe and Wilson's Neutrality/German Sub Warfare-U. S.  
Entry into WWI/ 14 Points/ Propaganda and Civil Liberties/ Women and Blacks/  
The Draft/The Senate Rejects the Versailles Treaty

Primary Source Documents and DBQ's used for Unit Six include the following:

Beveridge, Albert—In Favor of Imperialism  
McKinley, William—Defends the Occupation of the Philippines

Kipling, Rudyard—White Man’s Burden  
Mahan, Alfred Thayer—Excerpt from The Influence of Sea Power Upon History  
Spahr, Charles—The Imperialist Religion  
Crosby, Ernest—The Real White Man’s Burden  
Taylor, Howard—The Poor Man’s Burden  
Forbes, Frank—Our Duty Toward the Filipinos (1899)  
\*1994 DBQ  
Sinclair, Upton—Excerpts from The Jungle  
\*2000 DBQ  
\*2003 DBQ (Form B)  
Roosevelt, Teddy—Square Deal Reforms  
Zimmerman Telegram  
Over There  
Various speeches by Four Minute Men  
\*1991 DBQ

Chapter 20---1/16

Chapter 22---1/27

Chapter 21---1/23

Unit Six Exam---1/30

### Unit Seven---Approximately 17 Days

Subject matter covered in Unit Seven includes the following:

The First Red Scare/ Immigration Restriction/ Prohibition  
Mass Consumption/ Literature/ Economic Boom  
Isolationism and Disarmament/ Harding Scandals/ Coolidge’s Foreign Policy  
Crash of 1929/ Hoover and the Great Depression/ “Good Neighbor Policy”  
FDR and First Hundred Days/ Alphabet Soup-New Deal/ Supreme Court Fight  
FDR’s Foreign Policy/ German and Japanese Aggression/Neutrality Acts/ Lend-  
Lease/ Cash and Carry/ Atlantic Charter/ Pearl Harbor/ Internment of Japanese  
War Economy/ Women and War/ African American’s and War/ D-Day  
Atomic Bomb/ Beginning of Cold War/ Sunbelt/ Postwar Prosperity  
Suburbs and Baby Boom/ Yalta Conference/ Truman Doctrine/ Marshall Plan  
NATO/ Anti-Communism at Home/ Outbreak of Korean War/ Fair Deal

Primary Source Documents and DBQ’s used for Unit Seven include the following:

White, William—Condemns Deportation  
La Guardia, Fiorello—Argues against Prohibition  
WCTU Upholds Prohibition  
Sanger, Margaret—Campaigns for Birth Control  
Supreme Court declares the Men and Women are Equal (1923)  
Harding, Warren—On Hating his Job  
Hearst, William Randolph—Blasts Disarmament  
Eliot, T. S.—The Wasteland  
Hughes, Langston—I, Too  
Hurston, Zora Neale—How it Feels to be Colored Me  
\*1973 DBQ  
\*1986 DBQ

Hoover, Herbert—Uphold Free Enterprise  
 Assails Federal Intervention  
 On a Balanced Budget  
 Defending His Record

Roosevelt, Franklin—Pushes Public Power  
 Attacks Business in Government  
 Urges Welfare Statism  
 Indicts Hoover  
 First Inaugural Address

Long, Huey—Every Man a King

Ickes, Harold—Defends FDR

Thompson, Dorothy—Dissents from FDR

\*1984 DBQ

\*2003 DBQ

Neutrality Act of 1937

Roosevelt, Franklin—The Quarantine Speech  
 Fire Side Chat-The Great Arsenal of Democracy  
 Four Freedom’s Speech  
 War Message Against Japan

Atlantic Charter

Japanese Internment Executive Order 9066

Truman, Harry—Decision to Drop the Atomic Bomb  
 Truman Doctrine

\*1988 DBQ

Chapter 23---2/6	Chapter 26---2/27	Unit Seven Exam---3/6
Chapter 24---2/13	Chapter 27---3/4	
Chapter 25---2/20		

Unit Eight---Approximately 15 Days

Subject matter covered in Unit Eight includes the following:

Election of Eisenhower/ McCarthyism/ Desegregating the South  
 Brown v. Board of Education/ MLK and the Civil Rights Movement  
 Suez Crisis/ Space Race/ JFK elected/ Consumer Culture of 1950’s  
 Bay of Pigs/ Cuban Missile Crisis/ JFK Assassinated/ LBJ and Great Society  
 Civil Rights and Voting Rights Acts/ Vietnam Disaster/ Election of Nixon  
 Cultural Upheaval of the 1960’s/ Nixon and Vietnamization/ Warren Court  
 Watergate/ Israelis, Arabs and Oil/ Election of Jimmy Carter/ Energy Crisis  
 Inflation/ Iranian Hostage/ New Right and Reagan/ Reaganomics  
 Thawing of the Cold War/ Iran-Contra Scandal/ Election of George Bush  
 Persian Gulf War/ Election of Bill Clinton/ Contract with America

Primary Source Documents and DBQ’s used for Unit Eight include the following:

Eisenhower, Dwight—Atoms for Peace  
 Humphrey, George—The Interstate Highway System



Gans, Herbert—The West Enders of Boston  
 Advertisement for Chicago's Renewal Program  
 Mad Magazine—Handy Phrases for Traveling in Russia  
 Parks, Rosa—Describes her Arrest  
 \*2000 DBQ  
 King, Martin Luther—Letter From Birmingham Jail  
 Little Boxes  
 Freidan, Betty—The Feminine Mystique  
 Steinem, Gloria—Defense of the ERA  
 Schlafly, Phyllis—The Power of the Positive Woman  
 Brown v. Board of Education Decision  
 Congressmen from the South Protest Brown Decision  
 JFK—Defense of Civil Rights  
 MLK—I Have a Dream  
 Malcolm X—Statement on Civil Rights Movement  
 Carmichael, Stokely—Student Non-Violent Coordinating Committee  
 \*1995 DBQ  
 Discovering the American Past-Vietnam Chapter-Various Testimonials  
 Carter, Jimmy—Crisis of Confidence  
 Reagan, Ronald—Republican National Convention  
     Asks for a Tax Cut  
 Supply Side Gospel  
 Gilder, George—Wealth and Poverty  
 Reagan, Ronald—Speech on Nicaragua  
 Four Views on the End of the Cold War—Margaret Thatcher, Mikhail Gorbachev  
     Francios Mitterrand, and George Bush

Chapter 28—3/13  
 Chapter 29---3/24

Chapter 30---3/27  
 Chapter 31---4/1

Unit Eight Exam---4/3

April---Intense Review for the AP Exam—Approximately 25 days

\*\*May 8<sup>th</sup>, 2009 AP United States History exam

AP United States History. Sign in to My AP to access free online support in AP Classroom, including AP Daily videos. Go to My AP. You'll learn about the advance of political conservatism, developments in science and technology, and demographic shifts that had major cultural and political consequences in this period. Topics may include: Reagan and conservatism. The Gilder Lehrman Institute of American History Advanced Placement United States History Study Guide. The AP US History exam is coming up on Thursday, May 6, 2021 (make-up exam on Thursday, May 20, 2021). Begin your journey through US history with the videos, timelines, primary sources, and essays below. Period 1: 1491-1607. On a North American continent controlled by American Indians, contact among the peoples of Europe, the Americas, and West Africa created a new world. Click here to learn more. Period 2: 1607-1754. Europeans and American Indians maneuvered and fought for dominance, control, and security in North America, and distinctive colonial and native societies emerged. Click here to learn more. Advanced Placement United has been added to your Cart. Add to Cart. Buy Now. Princeton Review AP U.S. History Premium Prep, 2021: 6 Practice Tests + Complete Content Review by The Princeton Review Paperback \$19.69. In Stock. Ships from and sold by Amazon.com. FREE Shipping on orders over \$25.00. Details. AP US History Flash Cards by Michael R. Bergman J.D. Cards \$14.44. In Stock. Ships from and sold by Amazon.com. Advanced Placement (AP) is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. For a high school course to have the Advanced Placement United States History (also known as AP U.S. History or APUSH) is a college-level course and examination offered by College Board as part of the Advanced Placement Program. The AP U.S. History course is designed to provide the same level of content and instruction that students would face in a freshman-level college survey class. AP U.S. History classes generally use a college-level textbook as the foundation for the course.

The Advanced Placement U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Units covered in AP U.S. History CR2. Unit 1: Period 1. 1491-1607. Madaras, Larry and SoRelle, James, M. Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction, 17th Edition. McGraw-Hill, 2017. Madaras, Larry and SoRelle, James, M. Taking Sides: Clashing Views in United States History, Volume 2: Reconstruction to the Present, 17th Edition. McGraw-Hill, 2017. Advanced Placement® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, these products. Features. Organized by Topic! Interactive edition coming soon for APUSH 4th edition. He continued his career as Adjunct Professor of History at the College of DuPage and Adjunct Assistant Professor of History Education at Illinois State University. John M. Schmalbach, Ed.D. John M. Schmalbach, Ed.D., taught Advanced Placement® U.S. History and was Social Studies Department Head at Abraham Lincoln High School, Philadelphia, Pennsylvania. He continued his career as Adjunct Assistant Professor at Temple University. More Information. Advanced Placement® United States History The Advanced Placement (AP) - United States History survey course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship.