



Jordan University of Science and Technology
 Faculty of Applied Medical Sciences
 Department of Rehabilitation Sciences
 Audiology and Speech Pathology
 Course Syllabus

Course Information	
Course Title	Articulation and Phonological Disorders
Course Code	AS 331
Prerequisites	AS 214
Course website	None
Course Description, Aims and Objectives	
<p>Introduction to articulation and phonological disorders and their significance. The course will review the articulators, place, and manner of articulation. Studying phonetic development and the subject of intelligibility. Studying phonologic processes and development. Studying types and the etiology of articulatory and phonological disorders. Assessment and diagnosis of articulatory and phonological development and treatment of their disorders.</p>	

Textbook	
Title	Articulatory and phonological impairments : A clinical focus
Author(s)	Jacqueline Bauman-Waengler
Publisher	Pearson/Allyn and Bacon
Year	2008
Edition	3 rd
Book Website	/

Useful Resources	
University library	

Assessment		
Assessment	Expected Due Date	Percentage
Mid-term Exam	Mid-term exam period	50%
Final Exam	End of semester	50%
Total		100%

Teaching & Learning Methods	
Classes will be comprised of lectures and PPTs, case studies, and homework assignments (discussion forum).	

Learning Objectives:

After studying the material covered in lectures, practical sessions, clinical seminars and case presentations of this course, the student is expected to achieve the following learning objectives:

Learning objectives	Weight
1. Students will be able to develop an idea about the nature of speech sounds and the normal development of the speech sound system in Arabic.	25%
2. Students will develop a distinction between normal and disordered/delayed speech sound system and a distinction between articulation and phonological disorders.	25%
3. Students will develop a clear idea on the logic behind the dimensions of assessment and choosing intervention goals for therapy in articulation and phonological disorders.	25%
4. Students should be able to speak of the social and academic consequences of articulation and phonological disorders on the affected person's life.	25%

Learning outcomes:

After studying the material covered in lectures, practical sessions, clinical seminars and case presentations of this course, the student is expected to achieve the following learning outcomes:

	Learning outcome	References
1.	Describe the major stages of normal speech-sound development and relate it to disordered patterns of development.	Ch.4+5
2.	Identify factors related to normal/disordered speech-sound development.	Ch. 5+ handouts
3.	Differentiate between an articulation and a phonological disorder and describe speech sounds.	Ch. 1+ handouts
4.	Describe the impact of speech sound disorders on learning if unresolved before a child enters school.	Ch.6 + 8
5.	Compare frameworks/theories of phonological development/disorders	Ch.5
6.	Relate to the foundations of assessing and laying out treatment plans and goal selection for speech sound disorders based on the assessment process and client needs.	Ch. 1-3+6,8,9,10+handouts

Lectures/topic:

Week	Topics	Specific learning objectives	References
1	Syllabus overview and Introduction (Basic terms)	1	Ch.1
2	Phonetics and Phonetic transcription	1	Ch.2+3
3	Theoretical considerations	2	Ch.4
4	Theoretical considerations	2	Ch.4
5	Phonological development and development of Arabic speech sounds	1,4	Ch.5+ handouts
6	Types of speech sound disorders and significance	2,3,4	Handouts
7	Mid-term exam Classification of speech sound errors	3	Study hard Handouts
8	Assessment of articulatory and phonological disorders	2, 3	Ch.6
9	Diagnosis of articulatory and phonological disorders	2,3	Ch.8
10	Treatment and goal selection	3	Handouts
11	Treatment and goal selection	3	Ch.9 + handouts
12	Treatment approaches	3	Ch.10+ Handouts
13	Treatment of articulation errors	3	Ch.9
14	Treatment of phonological errors	3	Ch.10
15	Treatment of Childhood apraxia of speech (CAS)	3	Handouts
16	Final Exam		Study Hard

Additional Notes	
Statement on Professionalism	Professional behavior is expected of students at all times. Attitude and professional behavior are a minimum criterion for passing this class. Examples of unprofessional behavior include but are not limited to: missing classes, tardiness, lack of attention for a speaker, talking to others during lecture, leaving a lecture prior to its completion without prior authorization of the instructor, working on other class material during class, and sleeping during class.
Cheating	University regulations will be applied on cases of cheating and/or plagiarism
Cell phone:	The use of cellular phone is prohibited in class rooms and during exams. The cellular phone must be switched off in class rooms and during exams.
Attendance	No points will be count for points attendance of this class, however attending the lectures will greatly enhance your grade. The student is responsible for any information discussed in lecture sessions. It is imperative to attend all classes!

Absences:	University regulations will be applied. Students are not allowed to be absent for more than 20% of lectures for any reason or excuse. If a student exceeds the absence limit, he or she will not be allowed to sit for future course exams. (Please review university regulation for more details)
Make-up Exam	Make-up exams is entitled for students who miss the exam with accepted legal or medical excuse endorsed by the instructor within 24 hours after the scheduled exam (Please review university regulation for more details)
Feedback	Concerns, complaints, questions, and/or feedback are appreciated and will be important for the instructor. You can contact your instructor using the e-mail or during office hours

Kindest Regards

Articulatory and Phonological Impairments 4th edition. A Clinical Focus: International Edition. ISBN: 0132719959. "Articulatory and Phonological Impairments" provides readers with a solid, up-to-date academic foundation and a way of applying this information to the assessment and treatment of individuals with articulatory and phonological impairments. This book focuses on integrating academic theory into practice. Clinical applications are built into each chapter to demonstrate the principles discussed, and case studies are included to promote the transfer of knowledge from academics to clinical practice. All Documents from Articulatory and Phonological Impairments: A Clinical Focus (3rd Edition). chapter 6 appraisal (collection of data) 2011-05-27. final exam 2011-06-29. exam i (spring '11) 2011-07-02. COMPANY. Help. STUDY MATERIALS. Buy a cheap copy of Articulatory and Phonological book by Jacqueline Bauman-Waengler. Combining a strong clinical emphasis with new chapter learning aids, the Third Edition of Articulatory and Phonological Impairments provides students with a Free shipping over \$10. Book Overview. Updated fully in its Second Edition, Articulatory and Phonological Impairments provides students with a clinical framework that encompasses basic terms and concepts, phonetic transcription, and theoretical perspectives extensively applied to clinical examples. This text demonstrates a systematic transition from a knowledge base in clinical practice to the diagnosis and treatment of individuals with articulatory/phonological disorders. While this text Read Full Overview. Edition Details.

Download FREE Sample Here to see what is in this Test Bank for Articulatory and Phonological Impairments A Clinical Focus 4th Edition by Jacqueline Bauman Waengler Note : this is not a text book. File Format : PDF or Word. Write a review. Your Name: Your Review

In this comprehensive fourth edition of *Articulatory and Phonological Impairments: A Clinical Focus*, a range of topics are covered including, an overview of phonetic transcription and diacritics used to document disordered speech, several theoretical models, including newer nonlinear frameworks, phonological development, and relevant diagnostic and therapeutic suggestions for special populations discussed in detail.Â

Hearing Impairment. Definition and General Features. Articulatory/Phonological Characteristics. Articulatory and Phonological Impairments book. Read reviews from world's largest community for readers. This text offers comprehensive coverage of a wide range of topics.Â

Goodreads helps you keep track of books you want to read. Start by marking *Articulatory and Phonological Impairments: A Clinical Focus* as Want to Read: Want to Read saving time. Want to Read. Articulation disorders focus on errors (e.g., distortions and substitutions) in production of individual speech sounds. Phonological disorders focus on predictable, rule-based errors (e.g., fronting, stopping, and final consonant deletion) that affect more than one sound. It is often difficult to cleanly differentiate between articulation and phonological disorders; therefore, many researchers and clinicians prefer to use the broader term, "speech sound disorder," when referring to speech errors of unknown cause. See Bernthal, Bankson, and Flipsen (2017) and Peña-Brooks and Hegde (2015) for re *Articulation and Phonology in Speech Sound Disorders: A Clinical Focus*. Jacqueline Bauman-Waengler. 4.8 out of 5 stars 46. Paperback. \$111.99. Workbook for the Identification of Phonological Processes and Distinctive Features. Robert J. Lowe.Â

I teach the undergraduate course in Disorders of Articulation and Phonology at my university; I wanted to require a textbook that was pleasantly readable and that covered the treatment of both the disorders of articulation and phonology. We have a separate class in clinical phonetics as a prerequisite (and thus I make chapters 2, 3, and 7 an optional review). Accompanied by in-class video clips and activities as well as out of class exercises, I think it helps students build a useful foundation in this topical area. Read more.

[Articulatory and phonological impairments] Articulation and phonology in speech sound disorders : a clinical focus / Jacqueline Bauman-Waengler. "Fifth edition. p. ; cm. Preceded by Articulatory and phonological impairments / Jacqueline Bauman-Waengler. 4th ed. c2012. Includes bibliographical references and indexes." new to this Edition The fifth edition of Articulation and Phonology in Speech Sound Disorders: A Clinical Focus has several significant changes. " A modified title. The title has changed somewhat to reflect the current use of "speech sound disorders," which is a new umbrella term that is critical to the field of articulation- and phonemic-based speech disorders. " - Phonology also focuses on how these phonemes are organized to convey meaning within a language system. 2 Types of Sound disorders: Speech disorders (articulation) & Language disorders (phonological). Articulation. a specific, gradually developing motor skill that involves mainly peripheral motor processes. allophones. variation in phoneme realizations that do not change the meaning of a word when they are produced in differing contexts. (ex:the /p/ in pie & spot). Phoneme. " adaptive articulatory changes by which one speech sound becomes similar to a neighboring sound; harmony processes. What are the 2 primary forms of assimilation? Progressive assimilations & Regressive assimilations. All Documents from Articulatory and Phonological Impairments: A Clinical Focus (3rd Edition). chapter 6 appraisal (collection of data)2011-05-27. final exam2011-06-29. exam i (spring '11)2011-07-02. COMPANY. Help. STUDY MATERIALS.