

# MALACHI

מִשָּׁא דְּבַר־יְהוָה אֶל־יִשְׂרָאֵל בְּיַד מַלְאָכָי:

Malachi 1:1

(Syllabus updated 8/9/10)

## OT558H MALACHI

One credit hour

Fall 2010

4:30-5:20 PM Wednesdays

**Professor: Lee Roy Martin**

**Office Hours: Thurs. 9:00-11:00 AM, Wed. 1:30-4:30 PM**

**Phone: (423) 478-1131 Email: LMartin@ptseminary.edu**

### CATALOG DESCRIPTION

The book of Malachi is studied in light of recent research. Some consideration is given to historical-critical issues (such as authorship, historical and biographical background), but the primary emphasis is upon literary characteristics and theological significance. Exegetical treatment of the book is selective and representative. Special attention will be given to a Pentecostal reading of the text. The student will read and translate the entire Hebrew text of Malachi.

### TEXTS:

1. *Biblia Hebraica Stuttgartensia*
2. Smith, Ralph L. *Micah-Malachi* (Word Biblical Commentary, 32; Nashville, TN: Thomas Nelson, 1984). ISBN 9780849902314

### GOALS/OBJECTIVES:

This course will help to prepare the student for Christian ministry by enabling him/her to study the Old Testament in its original language. Since the Seminary is committed to the authority of Scripture, it is vital that the student be able to exegete the text of Scripture. Exegetical skill is a part of the professional competency needed to carry out the mission of the Church in the world (cf. the statement of mission in the Seminary Catalog). This class will aid the student in the acquisition of skills which are necessary to interpret and understand the Scriptures (See Seminary Catalog, p. 42).

### Student Learning Outcomes

This course is designed so that students will:

1. Experience and give priority to encounter with God through His Word, particularly through the Book of Malachi.
2. Be able to demonstrate knowledge of the Word of God by showing familiarity with the structure, content, theological emphases, canonical context, and Pentecostal context of the Book of Malachi.
3. Demonstrate proficiency in biblical Hebrew (for those taking the course for Hebrew credit) by translating significant portions of the Book of Malachi and passing weekly quizzes over the assigned texts.

4. Be able to rightly divide (interpret/discern) the Word of God, in particular the Book of Malachi, by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.
5. Be enabled to practice and foster community of faith relationships around the Word of God, specifically around the Book of Malachi.
6. Be able able to bring a knowledge of the Book of Malachi to bear upon his/her Pentecostal faith and practice, both generally and more specifically.
7. Be able to produce ministry of the Word, specifically of the Book of Malachi, through writing, speaking, and enacting the Word in relation to various gifts of ministry.
8. Be able to discern the Spirit of the Word that attends the Word of the Spirit through reverential recognition and response to the presence and voice of the Holy Spirit in and through the Book of Malachi, assessed in the context of Pentecostal community.
9. Grow as a person of the Word by ingesting the Word, specifically the Book of Malachi, to the point that it is embodied in his/her life and witness.

Each class session will include up to four instructional components:

1. A reading from the biblical text
2. Reading(s) from the primary textbooks
3. Reading(s) from journal articles or other helpful writings
4. Multimedia presentation(s)
5. Lectures
6. Class discussions

Class discussions are designed primarily to evaluate the students' spiritual formation, ability to reflect theologically, and their relationships in the community of faith.

Examinations are designed primarily to evaluate the students' mastery of the textbooks and other reading materials.

The term paper is designed primarily to evaluate the students' ability to do quality research and writing, to think critically, to approach the text theologically from a Pentecostal perspective, and to communicate effectively. The term paper should be the culmination of your work this semester, demonstrating your ability to do constructive Pentecostal biblical scholarship.

#### REQUIREMENTS:

1. Read Smith's commentary on Malachi.
2. Class participation in discussions related to Malachi and to required readings. Note the class attendance policy as set forth in the Seminary catalog, pp. 31-32. More than two unexcused absences will require a grade reduction.
3. Read and translate the book of Malachi (be able to parse verbs and explain syntax).

#### ASSIGNMENT OF GRADES:

1. Atudents will be evaluated in the following manner:

Translations / Class Partic.	50%
Exams	50%

2. Incompletes will be allowed only in exceptional circumstances and will be administered in strict adherence to the School policy (a statement of that policy is available from the Registrar's office). Note the School's policy of levying a fee for each incomplete.
3. Each student will be responsible for collecting his/her own graded work from Professor Martin. A large, self-addressed and sufficiently stamped envelope is recommended.
5. Grade scale:
 

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	C-	70-73
B	84-86	D+	67-69
B-	80-83	D	60-66

### Absence Policy

Please observe the following statement from the Seminary catalog:

Regular attendance of all classes is required. Absences in excess of one for each hour of credit must be specifically excused by the professor. Unexcused absences in excess of two for each hour of credit will normally require that the student be dropped from the class or have his/her grade reduced for the course. In the case of those receiving VA benefits, the Veterans Administration will be promptly notified of any change in status.

Absences are excused for such things as personal illness, severe illness in the family, death in the family, and other such crises. These are not the only reasons for granting an excused absence but they are illustrative.

Excused absences permit a student to make up tests that have been missed as a result of the absence. Tests taken promptly after the absence will be given full value of the grade received. The student is responsible to contact the teacher and arrange for a test date. If an unexcused absence is taken on an announced test day, a make up test can be taken only on the recommendation of the Dean of the Seminary. Three tardies equal one unexcused absence.

### Policy on Incompletes

Please take note of the following policy concerning incompletes:

***An Incomplete is not lightly given.*** It is designed for the rare occasion when the student has been seriously ill or suffered some other hardship beyond one's control (procrastination is not an acceptable reason). Permission to receive an "I" must be requested on forms which are available in the Academic Dean's office and must be approved by the respective teacher and the Academic Dean, ***not later than the last regularly scheduled day of class.*** Under extraordinary circumstances beyond the student's control, the student may apply to the Academic Dean and the instructor and with their approval register for an incomplete and pay the appropriate fee. **Application must be made within one month from the end of the course.**

If the "I" is not removed by one year from the date of enrollment in the course, it becomes an "F". **The student will then need to repeat the course.** No "F" resulting from an "I" may be changed to a passing grade. In such cases the course must be repeated to attain a passing grade and/or academic credit for the course. No "F" resulting from the failure to file for an incomplete may be changed to a passing grade.

In order for this instructor to give permission for taking an Incomplete, the following terms must be met:

1. The request must be based on an emergency which developed at a time and for a length of time that it interrupted work already in progress.
2. The student must describe the nature of the emergency. Matters of a private nature will be received as confidential material.
3. The student must present to the instructor the work that has already been completed. The instructor will evaluate the work in relation to the request.
4. The student must propose a completion date.
5. If the student does not submit the required work on the agreed upon date of completion, a grade of zero for that assignment will be entered on the student's record.

### **Grading System (exerpted from the Seminary Catalog)**

Factors considered in assessing work and assigning grades:

1. Information Gained - demonstration of useable knowledge of pertinent data, accurately assembled and organized (to include: terms, ideas, theories, dates, names, events, people, places, institutions, processes, documents, etc.).
2. Ability to use Methodology - demonstration of ability to use advantageously the tools and resources of that particular discipline in a way that is fruitful for that course.
3. Ability to Communicate - demonstration of ability to organize and communicate material pertinent to that subject area, including written and, where applicable. verbal skills.
4. Evidence of Originality - demonstration of fresh and new insights into the subject matter and/or its methodology and application.

#### **Details of Grading System:**

The Church of God Theological Seminary uses letter grades. They are to be interpreted by the following guidelines:

**A = EXCELLENT** - represents a high level of information gained. ability to use methodology, ability to communicate and evidence of originality.

**B = ABOVE AVERAGE** - represents an above-average grasp of the information and methodology, a commensurate ability to communicate, an industrious attitude and thoroughness.

**C = AVERAGE** - represents acceptable work, but tends to be mechanical and lacking in originality and depth. It may reflect a lack of concern to excel or ability to demonstrate insight into material studied.

**D = BELOW AVERAGE** - represents unsatisfactory achievement in all areas! but is passing.

**F = UNACCEPTABLE** - represents work that fails to meet the requirements for a seminary course or failure of the student to file for an incomplete. If the course is repeated and successfully passed the new grade, rather than the "F", will be used in calculating the student's G.P.A. and the first course will be expunged from the transcript. **The course must be repeated if it is over a year old and the grade received was an "F".**

**COURSE SCHEDULE FOR MALACHI**

Class Session 1	Introduction
Class Session 2	Malachi 1:1-5
Class Session 3	Malachi 1:6-9
Class Session 4	Malachi 1:10-14
Class Session 5	Malachi 2:1-6
Class Session 6	Malachi 2:7-9
Class Session 7	Malachi 2:10-15
Class Session 8	Malachi 2:16-17
Class Session 9	Malachi 3:1-4
Class Session 10	Malachi 3:5-12
Class Session 11	Malachi 3:13-18
Class Session 12	Malachi 3:19-24 (Eng. 4:1-6)
Class Session 13	Course summary and evaluation

The following sources have audio tapes of the Scriptures being read in Hebrew:

Audio Scriptures  
P.O. Box 460634  
Excondid, CA 92046-0634  
ams-ca@xc.org  
tel.: (760) 745-8105  
fax.: (760) 745-8150

Chadish Media  
453 East 9th Street, Suite 9L  
Brooklyn, NY 11218  
tel.: (718) 856-3882  
www.chadishmedia.com  
Chadish also has tapes that teach the passover seder.

# HEBREW RESEARCH

## BIBLIOGRAPHY

### HEBREW TEXT

Elliger, K.; and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*.

### HEBREW CONCORDANCES

Even-Shoshan, Abraham. *A New Concordance of the Old Testament*.

Ref. BS1121 E93 1989. This is the best place to begin if you know Hebrew. He gives definitions in modern Hebrew. He numbers each occurrence, organizes on the basis of inflected forms, and gives some synonyms and collocations.

Wigram. *The New Englishman's Hebrew Concordance*. Good work if you have not had Hebrew. Includes Strong's numbers. Ref. BS1125 W52 1984

Computer software is available that will operate as a concordance, e.g. Logos, Quickverse, CompuBible, BibleWord, Online Bible, BibleWorks for Windows, etc.

### HEBREW LEXICONS

Brown, Francis, et. al. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon*. Ref. PJ4833 G42.

Index to *BDB*: Ref. PJ4833 B688 E35

Clines, David. *Dictionary of Classical Hebrew*. Ref. PJ 4833 D53 1993

*Etymological Dictionary of the Hebrew Language*. Ref. PJ4833 K54.

Holladay, William, ed. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Ref. PJ4833 H6.

Koehler, Ludwig and Walter Baumgartner. *Lexicon in Veteris Testamenti Libros*.

Ref. PJ4833 K62.

### HEBREW WORD STUDIES

#### *Hebrew Entries*

Botterweck, G. Johannes, and Helmer Ringgren. *Theological Dictionary of the Old Testament*. Ref. BS440 B5713.

Harris, R. Laird, Gleason Archer, and Bruce Waltke. *Theological Wordbook of the Old Testament*. Includes English index and Strong's numbers. Ref. BS440 T49.

Jenni, Ernst and Claus Westermann, eds. *Theological Lexicon of the OT*. 3 Vols.

Kittel, Gerhard. *Theological Dictionary of the New Testament*. Contains a large amount of Hebrew information. Ref. PA881 T54.

VanGemeren, Willem A., ed. *New International Dictionary of Old Testament Theology and Exegesis*.

#### *English Entries*

Girdlestone, Robert Baker. *Synonyms of the Old Testament*. 3d Edition. BS1171 .G5 1983.

*Nelson's Expository Dictionary of the Old Testament*. Ref. BS440 .N345.

Pick, Aaron. *Dictionary of Old Testament Words for English Readers*. Ref. PJ4833 P5 1977.

*Wilson's Old Testament Word Studies*. Ref. BS1125 W54.

Richardson, Alan, ed. *A Theological Word Book of the Bible*. New York: Macmillan, 1951.

Richards, Lawrence O. *Expository Dictionary of Biblical Words*. Summarizes nearly 1500 OT and NT words. Hebrew and Greek

### HEBREW GRAMMARS

Bauer, Hans, and Pontus Leander. *Historische Grammatik der Hebraischen Sprache des Alten Testaments*. Hildesheim, Germany: Georg Olms Verlagsbuchhandlung, 1965.

Blau, Joseph. *A Grammar of Biblical Hebrew*. Wiesbaden, Germany: Otto Harrassowitz, 1976.

Davidson, A. B. *Hebrew Syntax*. 3d ed. Edinburgh: T. & T. Clark, 1896.

Gesenius, Wilhelm. *Hebrew Grammar*. Edited by E. Kautzsch. Translated by A. E. Cowley. Oxford: Clarendon Press, 1910.

Joüon, Paul. *A Grammar of Biblical Hebrew*. 2 Vols. Translated and Revised by T. Muraoka. Reprint of first edition with corrections. Subsidia Biblica-14/II. Rome: Editrice Pontificio Istituto Biblico, 1993.

- Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Ind.: Eisenbrauns Pub., 1990.
- Watts, J. Wash. *A Survey of Syntax in the Hebrew Old Testament*. Grand Rapids: Eerdmans, 1964; reprint ed., South Pasadena, Calif.: Jameson Press, 1978.
- Williams, Ronald J. *Hebrew Syntax: An Outline*. 2d ed. Toronto: University of Toronto Press, 1976.

#### HEBREW PARSING HELPS

- Owens, John Joseph. *Analytical Key to the Old Testament*. 4 Vols. Every verse in the Hebrew Bible is analyzed word-by-word. Ref. PJ4731 B53 O94
- Davidson, Benjamin. *The Analytical Hebrew and Chaldee Lexicon*. Every word in the Hebrew Bible is analyzed in alphabetical order. Ref. PJ4833 D3
- Beall, Todd S., and William A. Banks. *Old Testament Parsing Guide*. Verbs are parsed verse-by-verse.
- Armstrong, Busby, and Carr. *A Reader's Hebrew-English Lexicon of the Old Testament*.

#### OTHER HELPS:

- Interlinear Old Testament. Ref. BS715 1983
- Scott, William R. *Simple Guide to BHS*. Ref. BS715 1977 S36
- Rahlfs, Alfred, ed. *Septuaginta*. On Reserve. BS41 .R3 v.1

#### BIBLICAL EXEGESIS:

- Carson, D.A. *Exegetical Fallacies*. Grand Rapids: Baker, 1984. This excellent book discusses many common errors in biblical study.
- Fee, Gordon. *New Testament Exegesis*. This is a top-of-the-line book on exegesis, but it almost requires a knowledge of Greek.
- Kaiser, Walter. *Toward An Exegetical Theology: The Old Testament in Preaching and Teaching*. Kaiser's book is the Old Testament equivalent of Liefeld. You need to read both.
- Liefeld. *New Testament Exposition*. This is an excellent study that guides the preacher from exegesis to sermon. Liefeld discusses the process of studying a text in order to produce a sermon.

#### RECOMMENDED COMMENTARY SERIES

- |   |                                      |
|---|--------------------------------------|
| Anchor Bible                            | The Bible Speaks Today               |
| Cambridge Bible Commentary              | Century Bible                        |
| Expositor's Bible Commentary            | Expositor's Greek Testament          |
| Hendriksen Commentaries                 | Hermeneia Commentaries               |
| International Critical Commentary       | International Theological Commentary |
| Interpretation                          | Lenski's Commentaries                |
| New American Commentary                 | New International Commentary         |
| New International Greek Testament Comm. | Old Testament Library                |
| Tyndale Commentaries                    | Word Biblical Commentaries           |

- Stuart, Douglas. *A Guide to Selecting and Using Bible Commentaries*. Dallas: Word, 1990. This little book will enable you to evaluate commentaries. Stuart also gives suggestions of the best commentaries.



MALACHI, BOOK OF , the last (12th) book of the section of the Bible called \*Minor Prophets. In the Qumran fragment 4qxiia, however, Malachi seems to be followed by Jonah. It contains "The pronouncement of the word of the Lord to Israel by Malachi" (Mal. 1:1). The Hebrew word (Heb. מַלְאָכִי (mal'akhi) means "My messenger." According to A. von Bulmerincq, the word could be a shortened form of מַלְאָכִיָּהוּ (mal'akhiyah, "messenger of the Lord"). However, since this name is not found elsewhere in the Bible, the Septuagint, in which it appears as mal'akho ("by the hand of His messenger"), is probably right in not regarding it as a personal name. OT Bibliography - Free ebook download as PDF File (.pdf), Text File (.txt) or read book online for free. Hebrew. Clendenen, E. R. The Interpretation of Biblical Hebrew Hortatory Texts: A Textlinguistic Approach to the Book of Malachi. PhD. dissertation, University of Texas at Arlington, 1989. . The Structure of Malachi: A Textlinguistic Study, CTR 2 (1987): 3-17 . Textlinguistics and the Book of the Twelve, JETS (2003): 385-99. Coultard, M. An Introduction to Discourse Analysis. OT5350 Isaiah-Malachi computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class. In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. Student conduct is under the supervision of the Dean of Students. 7. OT5350 Isaiah-Malachi. Course Objectives Related to MDiv\* Student Learning Outcomes. Course: OT5350 Isaiah to Malachi. Professor: Ross. Campus The 2015 edition of EOTech's black Model 558 Holographic Sight (HWS) is designed for fast and easy target acquisition and tracking, with small to medium caliber platforms, for close to medium encounters in all lighting conditions. It is also compatible with magnifiers to extend the sight's reach for further accuracy. The 558 features an illuminated holographic red dot reticle, anti-reflection multicoated optics, and 30 brightness levels: 20 for all lighting conditions from dawn to dusk, and another 10 that are compatible with Gen I/II/III night vision devices for nighttime operations. This versatile usability, coupled with its 90' field of view at 100 yards and an unlimited eye relief, helps to ensure that users maintain their situational awareness, especially when moving quickly.